

CONCOURS D'ENTREE EN 1^{ère} ANNEE – SESSION DE SEPTEMBRE 2019

ÉPREUVE d'ANGLAIS

Durée 2h00 - Coefficient 1

SECTION ONE.GRAMMAR.

/ 10 marks.

Exercise one. Write out correctly what you would say in the following situations. (5 marks)

1) A friend of yours announces you the death of one of their relatives. What do say to them?

2) Your classmate is worried and you don't know what is happening to her. What do ask her?

3) You bought a new pair of shoes two days ago, but now you realize that it is not exactly what you wanted and you regret. What do you say?

4. You and a friend of yours are planning to make a trip to Douala very early in the morning. You go to a travel agency in the evening. What do you say to the person who receives you?

5) You have lost your job and you want to find out from your sister if you can get another one in her company. What do you ask her?

Exercise Two. Fill in the blanks in the sentences with the correct item from the box. (2.5 marks)

- a) I'd advise.....more exercise.(you taking/you take/you to take)
- b).....thinks that Judith should be given the job.(A number of people/The majority of my colleagues/Practically everyone)
- c) We had.....holiday in Spain. (a two –week/two weeks'/two-week)
- d) She reassured me that she.....the card. (posts/has posted/had posted)
- 5) We should use.....time we have available to discuss Jon's proposal.(the little/the little of/the few)

Exercise Three. Rewrite the sentences without changing their meanings. Begin each as indicated. (2.5 marks)

- a) This man was here at 7 o'clock; it is 8 and he is there.

This man has

.....;

- b) People sometimes say beauty is superficial.

Beauty is

sometimes.....

- c) Don't squander the gold of your days.

You'd

better.....

Each time you have headache, take these tablets.

Take these

tablets.....

It took him some time to get used to English way of life.

Getting.....

...

SECTION TWO. VOCABULARY.

/ 10 marks.

Exercise One. Substitute a phrasal verb for each underlined expression in the sentences. Write your answer in the spaces provided. (5 marks)

1) The manager rejected Pam's application because she was too young for the post.
.....

2) Educating children properly nowadays is an uphill task.

3. Never postpone till tomorrow what you can do today.

4. It is silly to abandon school because of marriage.

5. We have no more cheese left in the fridge.

Exercise Two. Choose synonyms for the underlined words in the list. NB: There are more words than you need. Write your answers in the space provided. (2.5 marks)

List of words: *related; taken place; played down; started; emphasised; talking; joined; fall apart; disturbance, happened.*

1) The principal of our school highlighted the importance of discipline in his speech.

2) He said any disruption during classes could lead to dismissal.

3) He went on to say that any undisciplined society would certainly collapse.
.....

4) As he was speaking, some commotion began at the back of the room.
.....

5) But it seemed to be linked to the arrival of a student with a painted face who was sneaking through the back door.

Exercise Three. Complete the list below with appropriate words of your own. (2.5 marks)

1) cite ; site ;

2) so ; sew ;

3) rite ; write ;

4) vain ; vane ;

5) pair ; pear ;

SECTION THREE. READING COMPREHENSION.

/ 10 marks.

Read this passage carefully and answer the questions below. Use your own sentences as much as possible and grammatically correct sentences.

The debate on Global Education is an ongoing one and Cross- cultural awareness is an important feature of this attempt to make education more universal. The benefits of such an education can hardly be overemphasized because the world is becoming a global village with high job mobility across countries and continents. Students ,who are the future generation, should be educated to embrace global citizenship capable of living and working effectively anywhere in the world which is characterized by ethnic diversity, cultural pluralism and interdependence. Conversely, people must be able to accept and tolerate people of other cultures in their midst. To achieve this goal, people must be aware of, and sensitive to other cultures.

Students should be aware of specificities and similarities in other cultures and traditions, religions and beliefs different from their own. A student who understands that a different culture is not necessarily bad, inferior or superior becomes more tolerant of others. They learn to view issues from a multidimensional perspective, while harnessing those issues that cut across cultural barriers.

Psychologists believe that strong cultural misunderstanding and complexes inevitably lead to high levels of cultural intolerance, hatred, tribalism, racism, conflicts, violence and eventually war and different forms of killing. Multicultural education recognizes cultural diversity and these differences common in our classrooms today, is a good starting point for such education.

Cross cultural awareness, therefore, helps to correct misunderstandings of different cultures, fosters cross cultural cooperation and forms global citizens who can face everyday challenges of the current society characterized by a culturally diverse, multilingual and globally interconnected world. It teaches young people to avoid stereotyping others and simplifying their cultures.

It also helps youths dissipate exotic views of themselves and their own cultures and to deeply see themselves as part of humanity. The emphasis is appreciating beauty in diversity in the human race by viewing the world with a cultural lens.

QUESTIONS.

1° In not more than 2 sentences, explain what this passage is about. **/ 2 marks**

2° What do you understand by "global education"? **/ 2 marks**

3° Give two examples of global issues. / 1 mark

4° Which of the following best explains 'conversely' as used in the text. Underline your choice. / 1 mark

A) on the counterpart, B)on the opposite side,C)on the side, D)on the other hand.

5° Based on the text, who is a " global citizen" ?

/ 2 marks

6° Show the relevance of this passage to our contemporary society.

/ 2 marks

SECTION FOUR.ESSAY.

/ 10 marks.

Treat either of the following topics. NB: Not more than 300 words.

1.Discuss the correlation between education and social integration

2.In your opinion, which sources of energy are best adapted to African country. Explain why.

